

EUROPEAN FORUM ON MUSIC

Musical Diversity: looking back – looking forward

15. – 18. April 2010

Diversity in Music Education

EAS/meNet

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Diversity in Music Education



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European Association for Music in Schools

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meNet – music education Network

- 👉 **meNet** is a COMENIUS-3-Network,
funded by the Socrates program, now LLP, 10/2006 – 9/2009
- 👉 **meNet's** full name: “music education Network:
A European Network for Communication and Knowledge
Management in the field of Music Education”
- 👉 **meNet's** URL www.menet.info (English + German Website)



meNet Partnership

- 👉 11 European Countries
- 👉 26 Active Partner Institutions
- 👉 80 Associated Partners





Dealing with the diversity in music education

One of the main tasks:

☞ documenting the conditions & forms & content of music education in the countries of Europe in schools and music teacher training

The main aims:

☞ mutual understanding & exchanging of concepts and experiences & learning from each other

The main concern & chance:

☞ to deal with the great variety and diversity



Dealing with the diversity in music education

Attitudes and „basic skills“:

- ☞ Respectfulness
– appreciating that „the others are different“
- ☞ Self-confidence & self-criticism
- ☞ Negotiating criteria and values



Dealing with the diversity in music education

Best practice



Good practice



Practice in context



Dealing with the diversity in music education

2 Examples

- ☞ to show the huge diversity and
- ☞ how it leads to questions



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Dealing with the diversity in music education

England: Gigajam



Slovenia: Folk Music





Dealing with the diversity in music education

Questions concerning

- ☞ content of Learning
- ☞ aims and goals of teaching
- ☞ efforts / achievements / assessment
- ☞ individuality of learning
- ☞ the role of the group and social context

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